

Appendix G: NJSLA and NJGPA Unique Accommodation Request Form

Directions

If a student with a disability or a multilingual learner (ML) requires an accommodation (i.e., a “unique accommodation”) that is not listed in the *NJSLA and NJGPA Accessibility Features and Accommodations Manual*, and does not change the construct being measured by the test, the school may request the use of an accommodation not currently listed in this manual by using this form. If approved, the accommodation must be listed in the Individualized Education Program (IEP) or 504 plan for a student with a disability. For an ML student, the unique accommodation should be aligned with the student's instructional program based on the student's language proficiency.

To request approval for a unique accommodation, both pages of this form must be uploaded in PAN and the support request number should be emailed to the NJSLA or NJGPA state contact by the District Test Coordinator at least six weeks prior to testing to ensure a timely state response is received. A copy of this form must be kept in the student’s file and, if appropriate, retained at the district office.

Contact Information

Name of Principal/Designee or District Test Coordinator:

Date (mm/dd/yy):

School Name:

Telephone Number:

District Name:

Fax Number:

Email:

Signature:

Student Information

Name:

Student ID #:

Grade:

Date of Birth (mm/dd/yy):

Signature:

IEP

504 Plan

ML Plan

NJSLA and NJGPA Test Administration

For which assessment are you seeking approval to use the unique accommodation:

Provide a brief description of the accommodation for which you are requesting approval:

Describe the evidence that supports the need for this accommodation, including how it is used by the student in the classroom or on other assessments:

Describe the planning needed for this accommodation on NJSLA and NJGPA tests (e.g., school staff, space, specialized tools or equipment needed):

In submitting this form for approval, the principal/designee or assessment coordinator assures that:

- This accommodation will be documented in the student's IEP, 504 plan, or for an ML student whose instructional program is based on the student's language proficiency. In the case of an IEP, the parent/guardian of the student must sign the amended IEP prior to testing.

The school team has met and considered all listed accommodations before proposing this unique accommodation.

The proposed accommodation is used, as appropriate, for routine class instruction and assessment.

For State (SEA) Use Only: Approval/Denial of Request

(This completed section will be returned to your school prior to testing.)

- This request has been approved.
- This request has been denied.

State Staff Name and Position:
